



Anthropology

Anthropology is the study of human beings from all times and all places, offering the most holistic, comparative, international, and humanistic perspective from the social sciences. In studying and interpreting the vast range of similarities and differences in human societies and cultures, anthropologists also seek to understand how people themselves make sense of the world in which they live.

A concentration in Anthropology provides students with a broad introduction to the discipline. Anthropology at Brown includes sociocultural anthropology, archaeology, anthropological linguistics, and biological anthropology. Each is widely recognized as a major subfield of the discipline. Sociocultural anthropology emphasizes contemporary societies and cultures, and addresses issues such as gender and kinship, religion and symbolism, ethnicity and nationalism, population and health, and politics and violence. Archaeology studies the social lives and adaptations of people in the past mostly through material remains and physical changes in the landscape. Anthropological linguistics examines human communication, especially the relationship between language and culture; and biological anthropology focuses on human biological variation and its evolution. Students will learn about other ways of life and different systems of belief and knowledge; become familiar with the methods used by anthropological researchers for studying human beings in different time periods and from different vantage points; and gain a more critical understanding of the human condition and their own cultural backgrounds.

The Anthropology Department offers courses on a wide variety of topics, geographical areas, and methods reflecting the breadth of interest and fieldwork of its faculty. Courses lower than 1000 are introductory and need not be taken consecutively. Those from 1100 to 1150 focus on peoples and cultures of particular geographical areas (for example, Africa, Europe, India, Latin America, Native North America, East Asia, and the United States). Those from 1210 to 1450 provide comparative perspectives on special aspects of societies and cultures (for example, education, family, international development, masculinity, medical practices, representation through film and the media, and war). Courses from 1510 to 1660 deal with archaeology; and include area surveys of particular archaeological cultures and material traditions (for example, Colonial New England, Mayan writing, North American Indians) and comparative surveys of special topics (for example, ancient bodies, death and burial, historical archaeology). Courses from 1700 to 1750 are in biological anthropology, and those in the 1800 range, anthropological linguistics. Courses in the 1900 range are advanced seminars in methods, history and special topics. Courses 2000 and above are primarily for graduate students.

The Anthropology program at Brown is committed to interdisciplinarity, with faculty cross-appointments and affiliations in the Center for Latin American Studies, the Haffenreffer Museum of Anthropology, Italian Studies, the Joukowsky Institute for Archaeology and the Ancient World, the Program in Science and Technology Studies, the Population Studies and Training Center, Urban Studies, and the Watson Institute for International and Public Affairs.

THE UNDERGRADUATE DEGREE

Anthropology is a varied discipline and the Concentration at Brown University reflects that diversity. Students concentrating in Anthropology must declare one of seven possible concentration tracks:

- General Anthropology Track
- Socio-Cultural Anthropology Track
- Medical Anthropology Track
- Linguistic Anthropology Track
- Anthropological Archaeology Track
- Biological Anthropology Track
- Self-Designed Track

The General Anthropology options offers the most flexibility among the Anthropology concentration tracks. Students have the option of choosing among the core course offerings that best fit their interests. The remaining five tracks offer more specialized pathways through those same requirements. Course options in the specialized tracks are more restricted and ensure a student is more deeply trained in one of the core areas of anthropology, while still broadly trained in the discipline. Students who wish to specialize in an area of anthropology not listed above also have the option of designing their own track, with the approval of the DUS. Self-designed anthropology tracks must include the core requirements outlined in the General Anthropology Track.

Requirements and Guidelines for All Tracks:

All tracks require at least nine courses in anthropology. At least five of the nine courses counted toward the concentration must be 1000-level or higher. Seniors may be allowed to enroll in graduate seminars (2000-level courses) with the permission of the instructor. Students also have the opportunity to work independently for concentration credit by taking an independent reading and research course in anthropology (ANTH1970). Independent reading and research courses can be taken a maximum of two times.

Courses in anthropology are defined as (1) having the ANTH prefix, (2) listed in the ANTH XLIST on Courses @ Brown, or (3) are taught by an anthropologist in another department and contain significant content in anthropological thought, theory, and methodology. In regards to the third option, please consult with the DUS to determine if the course can be applied towards the concentration. Concentrators should select their courses in Anthropology in consultation with their assigned concentration advisor. A list of Anthropology courses offered this academic year can be found [here](#).

All Anthropology tracks are compatible with the **Engaged Scholars Program** (see below).

Double Concentrating

Students that concentrate in both Anthropology and another discipline may count no more than **two courses** towards both concentrations.

Capstone Experience

As a capstone experience in anthropology, all students will take the Senior Seminar - (Re)Making Anthropology [ANTH 1990]. The Senior Seminar is included as the ninth requirement in all Anthropology Tracks. The Seminar brings all seniors together to reflect on the past, present, and future of anthropology and to consider how their particular education and research experiences fit within the broader arch of the discipline.

Students interested in expanding their capstone experience may complete an Honors or Senior Thesis project as detailed below. Thesis projects are voluntary and are completed **in addition to** the Senior Seminar. For students participating in the Engaged Scholars Program (ESP), please see that section of the handbook for further information regarding the ESP capstone experience.

General Anthropology Track:

The General Anthropology Track is the most flexible and open of all of the anthropology tracks. This track allows students to fully embrace the four-field approach and choose from courses across the sub-fields. Its flexibility is especially accommodating for students pursuing multiple concentrations.

1. A foundational course in sociocultural, linguistic anthropology, or medical anthropology:

Choose One:

- Introduction to Cultural Anthropology (ANTH0100)
- Culture and Health (ANTH0300)
- Introduction to Linguistic Anthropology (ANTH0800)

2. A foundational course in archaeology or biological anthropology:

Choose One:

- Human Evolution (ANTH0310)
- Past Forward: Discovering Anthropological Archaeology (ANTH0500)

3. One of the following classes in anthropological methodology, to prepare students for further research:

Choose One:

- Ethnographic Research Methods (ANTH1940)
- Archaeology of College Hill (ANTH XXXX)
- Material Culture Practicum (ANTH1621)
- An Introduction to GIS and Spatial Analysis for Anthropologists and Archaeologists (ANTH 1201)
- The Human Skeleton (ANTH 1720)

3. An additional five courses in anthropology of the student's choosing. At least three of the electives will need to be at the 1000-level to meet the general requirements of the concentration.

4. Senior Seminar, (Re)Making Anthropology (ANTH1990), normally taken in senior year, is designed to provide students a firm understanding of what defines the discipline of anthropology, as grounded through a look at the discipline's past, present, and future.

Medical Anthropology Track:

The Medical Anthropology Track is ideal for students who wish to focus on anthropological analyses of health and the body. It may be of particular interest to pre-medical students. This track allows students to focus on medical anthropology theory and ethnography while also gaining a foundation in broader anthropological theory and methods.

1. A foundational course in medical anthropology, to prepare students for future courses within the track:

- Culture and Health (ANTH 0300)

2. Two courses in at least two of the four major subfields of anthropology, to ground the student's learning within the discipline more broadly:

Choose One:

- Human Evolution (ANTH 0310)
- Past Forward: Discovering Anthropological Archeology (ANTH 0500)

Choose One:

- Any 0000 or 1000-level course in socio-cultural anthropology or linguistic anthropology

Appropriate courses offered in recent years include:

- Introduction to Cultural Anthropology (ANTH 0100)
- Anthropology and Global Social Problems (ANTH 0110)
- Introduction to Linguistic Anthropology (ANTH 0800)
- Language and Migration (ANTH 0805)
- Anthropology of China (ANTH 1111)
- Middle East in Anthropological Perspective (ANTH 1150)
- Religion and Culture (ANTH 1240)
- Anthropology of Disasters (ANTH 1255)
- Anthropology and International Development (ANTH 1320)
- Ethnography and Social Critique (ANTH 1848)

3. A course in methods commonly used in medical anthropology, to prepare students for further research:

- Ethnographic Research Methods (ANTH1940)

4. At least one 1000-level course in medical anthropology:

- Bioethics and Culture (ANTH 1242)
- Anthropology of Addiction and Recovery (ANTH 1300)
- Anthropology of Homelessness (ANTH 1301)
- International Health (ANTH 1310)
- Stratified Reproduction (ANTH 1312)
- Anthropology of Mental Health (ANTH 1515)

Other appropriate anthropology courses may be used to fulfill this requirement with DUS approval.

5. An additional three anthropology courses of the student's choosing. At least two of the electives will need to be at the 1000-level to meet the general requirements of the concentration.
6. At least one non-anthropology course in the natural sciences, public health, or psychology that focuses on human health, to give students basic exposure to the science of human physical and/or mental health. This course is **in addition** to the nine courses required in ANTH.

***Most qualifying courses will bear a BIOL, PHP, or CLPS designation, but students can choose any appropriate course to fulfill this requirement with DUS approval.*

7. Senior Seminar, (Re)Making Anthropology (ANTH 1990), normally taken in senior year, is designed to provide students a firm understanding of what defines the discipline of anthropology, as grounded through a look at anthropology's past, present, and future.

Socio-cultural Anthropology Track:

The Sociocultural Anthropology Track is ideal for students interested in focusing on the social and cultural dynamics of contemporary human societies. This track allows students to focus on socio-cultural anthropology theory and ethnography while also gaining a foundation in broader anthropological theory and methods.

1. A foundational course in cultural anthropology, to prepare students for future courses within the track:

- Introduction to Cultural Anthropology (ANTH 0100)

2. One course in archeology or biological anthropology, to provide students a sense of the broad reach of the discipline:

Choose One:

- Human Evolution (ANTH 0310)
- Past Forward: Discovering Anthropological Archeology (ANTH 0500)

3. A course in methods commonly used in socio-cultural anthropology research:

- Ethnographic Research Methods (ANTH 1940)

4. At least two 1000-level courses that focus on specific aspects of sociocultural methods or theories, or in a particular region.

Appropriate courses offered in recent years include:

- Anthropology of China (ANTH 1111)
- Middle East in Anthropological Perspective (ANTH 1150)
- Religion and Culture (ANTH 1240)
- Bioethics and Culture (ANTH 1242)
- Anthropology of Disasters (ANTH 1255)
- Anthropology of Addiction and Recovery (ANTH 1300)
- Anthropology of Homelessness (ANTH 1301)
- International Health (ANTH 1310)
- Stratified Reproduction (ANTH 1312)
- Anthropology and International Development (ANTH 1320)
- Anthropology of Mental Health (ANTH 1515)
- Ethnography and Social Critique (ANTH 1848)

5. An additional three anthropology courses of the student's choosing. At least one of the electives will need to be at the 1000-level to meet the general requirements of the concentration.

6. Senior Seminar, (Re)Making Anthropology (ANTH 1990) normally taken in senior year, is designed to provide students a firm understanding of what defines the discipline of anthropology, as grounded through a look at anthropology's past, present, and future.

Linguistic Anthropology Track:

The Linguistic Anthropology Track is ideal for students who wish to focus on anthropological approaches to language in social context. It may be of particular interest to students who are interested in languages and language difference but are looking for a more thoroughly cultural, practice-based approach than that generally offered in linguistics. Beyond that, the track is relevant for students interested almost any other field who are also interested in how that field intersects with language difference and language use. This track allows students to focus on theory and ethnography in linguistic anthropology while also gaining a foundation in broader anthropological theory and methods.

1. At least two courses in linguistic anthropology. One must be the following foundational course in linguistic anthropology, to prepare students for future courses within the track:

- Sound and Symbols (ANTH0800)

The other must be an additional course in linguistic anthropology, chosen from among the following:

- Babel's Basement: Language and Discrimination (ANTH0900)
- Language and Migration (ANTH0805)
- Language and Power (ANTH1810)
- Language and Medicine in Practice: Engaged Scholarship (ANTH1131)

Other courses may be substituted to meet the requirement for the second linguistic anthropology course, with the permission of the DUS.

2. Two other foundational courses in anthropology, to ground the student's learning within the discipline more broadly:

Choose One:

- Introduction to Cultural Anthropology (ANTH0100)
- Culture and Health (ANTH0300)

Choose One:

- Past Forward: Discovering Anthropological Archeology (ANTH0500)
- Human Evolution (ANTH0310)

3. A course in methods commonly used in anthropology (broadly construed), to prepare students for further research:

- Ethnographic Research Methods (ANTH1940)

4. Senior Seminar, (Re)Making Anthropology (ANTH 1990), normally taken in senior year, is designed to provide students a firm understanding of what defines the discipline of anthropology, as grounded through a look at anthropology's past, present, and future.

5. An additional three anthropology courses of the student's choosing. At least two of the electives will need to be at the 1000-level to meet the requirements of the concentration (see above).

6. At least one general course focusing on aspects of linguistic structure. This course is **in addition** to the nine courses required in ANTH; given the teaching commitments of Departmental faculty, eligible courses will generally be offered only in departments other than Anthropology. Recommended courses include Introduction to Linguistics (CLPS0300) or Sociolinguistics (SLAV1300). *Students may also choose another appropriate course to fulfill this requirement, with DUS approval.*

7. At least one language course (one semester), in any language other than English. This course is **in addition** to the nine courses required in ANTH. *Students interested in studying a language not offered at Brown should consult with Linguistic Anthropology faculty and the DUS.*

Anthropological Archaeology Track:

The Anthropological Archaeology Track is ideal for students interested in pursuing archaeology, especially as specialists of the past societies of the Americas whose archaeologists train as anthropologists. This track allows students to focus on archaeological methods and approaches while learning broader anthropological theory and perspective.

1. A foundational course in anthropological archaeology, to prepare students for future courses within the track, taken when students begin on the anthropological archaeology track:
 - Past Forward: Discovering Anthropological Archaeology (ANTH0500)
2. A foundational course in socio-cultural anthropology, which shares many of the same theoretical approaches to human societies as anthropological archaeology:
 - Introduction to Cultural Anthropology (ANTH0100)
3. A course in anthropological archaeology methodology, to prepare students for further research:

Choose One:

- Archaeology of College Hill (ANTH XXXX)
- Material Culture Practicum (ANTH1621)
- An Introduction to GIS and Spatial Analysis for Anthropologists and Archaeologists (ANTH 1201)

This requirement will be waived for students that have completed an archaeological field school. The field school must be approved in advance of its completion for the requirement to be waived. Per the broader requirements of the concentration, students must still complete nine anthropology credits at Brown or via transfer credits. Note that many field schools do not carry credit.

4. A course that involves detailed archaeological investigation of a geographic region to provide depth of training in the history and material culture of a particular place and society, taught by one of the Department's archaeologists:

Choose One:

- Classic Maya Civilization (ANTH XXXX)
- Introduction to South American Archaeology (ANTHXXXX)
- Ethnographies of Heritage: Communities of Landscape in the Mediterranean and Beyond (ANTH 1126)
- Ancient Maya Writing (1650)
- Indians, Colonists, and Africans in New England (ANTH1624)
- Maize Gods and Feathered Serpents: Mexico and Central American in Antiquity (ANTH1640)
- Southwestern Archaeology (ANTH1692)

Other anthropological archaeology courses with significant geographic focus may be used to fulfill this requirement with DUS approval.

5. One 1000-level course in anthropology with significant archaeological, material culture, and/or museum studies component. A second geographic area course from the list above may be used to meet this requirement. Other regularly offered courses that meet this requirement include:

Choose One:

- Indigenous Archaeologies (ANTH1125)
- Archaeology of Death (ANTH 1623)
- Global Historical Archaeology (ANTH1620)
- Bioarchaeology and Forensic Anthropology (ANTH XXXX)

- Lost Languages (ANTH 1820)

Other anthropology courses with significant archaeological, material cultural, or museum studies focus may be used to fulfill this requirement with DUS approval.

6. Three anthropology courses of the student's choosing. At least one of the electives will need to be at the 1000-level to meet the general requirements of the concentration.
7. Senior Seminar, (Re)Making Anthropology (ANTH 1990), normally taken in senior year, is designed to provide students a firm understanding of what defines the discipline of anthropology, as grounded through a look at anthropology's past, present, and future.

Biological Anthropology Track:

The Biological Anthropological Archaeology Track is ideal for students interested in understanding humans from a biocultural perspective. The Human Evolution course provides a core founding in biological anthropology while the Human Skeleton course trains students in hominin skeletal anatomy, essential for further study in bioarchaeology, forensic anthropology, and paleoanthropology.

1. A foundational course in biological anthropology, taken when students begin on the biological anthropology track:

- Human Evolution (ANTH0310)

2. A foundational course in cultural anthropology, medical anthropology, or linguistic anthropology to ground students in the social dimensions of anthropology:

Choose One:

- Introduction to Cultural Anthropology (ANTH0100)
- Culture and Health (ANTH0300)
- Introduction to Linguistic Anthropology (ANTH0800)

3. A course in biological anthropology methodology:

- The Human Skeleton (ANTH 1720)

4. Five anthropology courses of the student's choosing. At least three of the electives will need to be at the 1000-level to meet the requirements of the concentration (see below).

5. At least one non-anthropology course with a biological focus. Any course with a BIOL prefix can be used to fulfill this requirement. Students are especially encouraged to consider a course with a significant content devoted to genetics and/or evolutionary theory. This course is **in addition** to the nine courses required in ANTH.

6. At least one course in statistics. This course is **in addition** to the nine courses required in ANTH. Possible courses regularly offered at Brown include:

Choose One:

- Essential Statistics (APMA 0650)
- Statistical Analysis of Biological Data (BIOL0495)
- Statistical Methods (CLPS 0900)
- Introductory Statistics for Education Research and Policy Analysis (EDUC 1110)
- Introductory Statistics for Social Research (SOC 1100)
- Essentials of Data Analysis (PHP 1501)

Other courses may be substituted to meet this requirement with the permission of the DUS.

7. Senior Seminar, (Re)Making Anthropology (ANTH 1990), normally taken in senior year, designed to provide students a firm understanding of what defines the discipline of anthropology, as grounded through a look at anthropology's past, present, and future.

ENGAGED SCHOLARS PROGRAM

Program Description:

The Engaged Scholars Program in Anthropology is geared toward anthropology concentrators who are especially interested in making deeper connections between their concentration curriculum and long-term engagement with local communities in Providence and beyond. Engaged scholars combine hands-on experiences such as internships, public service, humanitarian and development work with their academic learning in order to develop a deeper understanding of, and appreciation for, social engagement. While most anthropology courses have some sort of 'engaged' element, being an Engaged Scholar in Anthropology means making a commitment to engaging more actively and intensively with the communities in which a student is living.

For example, in ANTH 1301, Anthropology of Homelessness, students volunteer to support homeless individuals and families in Providence. In ANTH 1312, Stratified Reproduction, students design and implement research projects in partnership with Rhode Island-based home visiting programs that serve new mothers and fathers in need.

Students may combine ESP with any of the six tracks offered in anthropology.

Requirements for Engaged Scholars in Anthropology:

Students interested in becoming an Engaged Scholar in Anthropology should apply to the program in ASK at the same time that they declare the Anthropology concentration. Students do not need to take extra courses in anthropology to fulfill their Engaged Scholar requirements, though they may wish to do so. In the process of fulfilling concentration and track requirements, ESP students should fulfill the following ESP-specific requirements:

- 1) Choose at least one departmental course designated as "engaged pedagogy" by the faculty. Students may choose from the list below – which will be updated periodically - or they may petition to include a relevant engaged course from another department. If the chosen engaged pedagogy course carries an ANTH designation, it will also count as one of the required departmental electives for the student's concentration track.
- 2) Complete a significant long-term practicum in engaged scholarship approved by the department's ESP advisor and the Engaged Scholar program at the Swearer Center. Projects may be aligned with courses or pursued independently. ESP requires 150-250 hours for the practicum (projects can occur over the school year, in the summer, or both).
- 3) Enroll in a one-semester independent study (ANTH 1970) overseen by an Anthropology faculty member that relates in some way to the practicum project or another independent ethnographic research project with an engaged element that the student has conducted, and that results in a substantial written product. Students not pursuing honors should enroll in ANTH 1970 for one semester with an Anthropology faculty member. Students pursuing honors should enroll in two semesters of ANTH 1970 while completing their honors thesis. All Anthropology concentrators are also required to take the senior seminar [History of Anthropology (ANTH 1900)]. For Engaged Scholars, the senior seminar (1910) and the independent study (1970) together constitute the engaged capstone experience. The independent study course will also count as one of ESP students' ANTH electives for any of the six tracks offered in the concentration.

ESP students are part of an interdisciplinary community of undergraduate scholars that meets regularly for workshops, lectures, and other programming, including a required 0.5 credit interdisciplinary reflection seminar, held at the Swearer Center.

ESP honors requirements: in addition to regular concentration and engaged scholar requirements, a student must have earned a majority of “A”s in anthropology, completed two honors thesis writing courses in the senior year, and completed a senior thesis assessed as honors quality by the student’s honors committee and the department undergraduate advisor.

Anthropology courses with ‘Engaged’ pedagogy (updated as necessary; current as of Fall 2018):

ANTH 0805: Language and Migration

ANTH 0820: Youth, Art, and the Promised City: Recreating The Green Book

ANTH 1236: Urban Anthropology

ANTH 1300: Anthropology and Addictions of Recovery

ANTH 1301: Anthropology of Homelessness

ANTH 1311: Language and Medicine

ANTH 1312: Stratified Reproduction

Application Process:

Students apply to ESP when declaring their concentration in ASK, typically in the second semester of their sophomore year. ESP is selective and applications will be reviewed by departments and ESP staff in mid-April of the application year. Students will be contacted by ESP staff directly about their application status. If you miss the deadline but are interested in applying, contact: engaged-scholars@brown.edu.

While it is typical that students apply to the Engaged Scholars Program during sophomore year when declaring a concentration, you may revise your declaration to apply to the Engaged Scholars Program if you have enough remaining semesters at Brown to complete the program requirements.

CONCENTRATION DECLARATION AND COURSE PLAN

Students choosing to concentrate in Anthropology must complete a Concentration Declaration and Course Plan. Students prepare a Personal Statement of 500 to 1000 words that addresses (1) why they are choosing Anthropology as a concentration, (2) Liberal Learning at Brown, and (3) indicates what they have done to improve their writing. Students also identify any additional academic goals and concentration-specific questions they may have. Students may also choose to enter the **Engaged Scholars Program** (see below for information about the program) at this time, although they can also enter the program at a later date.

In preparing their **Course Plan**, students should carefully review the requirements for the Anthropology Track they intend to follow. Students should indicate what courses they have taken and, using the **comment feature**, identify which requirements those courses fulfill. Students also indicate what courses they hope to take in the coming years and, again, indicate using the **comment feature** how those courses fulfill the track's requirement.

The Director of Undergraduate Studies (DUS) reviews each Concentration Declaration and will either request changes or approved the Declaration. Periodically (once or twice a year), students should update their **Course Plan** to reflect courses taken and changes in courses they intend to take. Graduating seniors should have their final Course Plan updated by **March 1** for students graduating in the spring or **October 1** for students graduating in the fall.

ADVISING

Director of Undergraduate Studies

The Director of Undergraduate Studies (DUS) is the primary administrator of the undergraduate program in Anthropology. The DUS serves as the curricular advisor for all students concentrating in Anthropology. The DUS reviews all concentration declarations to ensure students have a feasible Degree Plan for graduation. The DUS reviews changes to the Course Plan and determines whether graduating seniors have met the requirements for graduation. The DUS approves Honors Thesis proposals and ensures that Honors Candidates have met the requirements for Honors prior to graduation. The DUS is the faculty advisor for the Departmental Undergraduate Group (DUG).

Faculty Advisor

Upon declaring a concentration in Anthropology, each student is assigned a faculty advisor. Students should meet with their faculty advisor once a semester to discuss changes to their degree plan and receive guidance on their courses, research, and career plans. Students may indicate a preference for an advisor when they declare their concentration. Students must be mindful that the department strives to share advising duties equally among its faculty and that some faculty members have advising responsibilities in other programs at Brown. To ensure that all faculty members have a balanced advising load, the students may be assigned an advisor that is not their first choice. A professor must be a permanent member of the faculty to serve as an advisor.

A student may petition the DUS to change their advisor at any point during their academic careers. Suitable reasons for changing advisors include (but are not limited to) a student developing a research project with a different faculty member or a faculty member going on leave from Brown University. If a faculty advisor goes on leave but a student wishes to continue with that advisor, the DUS will serve as a temporary advisor.

The Faculty Advisor provides guidance on the degree requirements in Anthropology as outlined in this document (Track requirements, Honors requirements, etc.). However, only the DUS may approve deviations from these requirements.

HONORS AND SENIOR THESIS

An honors thesis is required for graduating with honors in anthropology.

Writing an honors thesis, however, does not guarantee graduation with honors. If a student pursues an honors thesis that is not conferred honors status, the student's record will show that s/he successfully completed a Senior Thesis.

Honors

The opportunity to pursue honors in anthropology is a privilege. Students are selected to become honors candidates based on a number of criteria, including: standing and grades in the concentration; a viable research project; the support of a faculty advisor; submission and approval of the proposed project.

Students must apply to become an honors candidate by the end of the semester before they begin their thesis work, ordinarily at the end of the sixth semester.

To be eligible to apply for honors, students must:

Be in good standing

- Have completed at least two thirds of the concentration requirements by the end of the sixth semester.
- Have earned a majority of "A" grades in the concentration. Classes taken S/NC will count as qualifying towards that majority if they are marked "S* with distinction" indicating that had the student taken the course for a grade, the grade would have been an "A."

Finding a Thesis Advisor and Developing Your Proposal:

Both your primary thesis advisor and secondary reader for your honors thesis in Anthropology must be anthropologists. Additional readers from outside of anthropology are welcome to participate.

Your primary thesis advisor must be a regular faculty member in the department. It is a good idea to have taken a class with the proposed thesis advisor, so that s/he has an idea of the student's interests and abilities, and so that the student has a good idea of the faculty advisor's approach to research.

Students interested in pursuing honors should have an idea for a thesis project by the spring semester of the junior year. Many faculty advisors limit the number of theses they advise per year, so it is good to approach a faculty member early.

Guidelines for Honors Proposals:

Prepare a thesis proposal of 2-3 pages, describing the major research questions and methods to be used. The proposal should have a primary research question and will define what you are doing for your research (and why). The proposal must have a **working bibliography** attached. Candidates will prepare their proposals in close consultation with their primary advisor. Submit the thesis proposal, with the proposed faculty member's approval, to the Director of Undergraduate Studies in anthropology by the end of the spring semester of your junior year (specific dates are specified each year).

Some of the issues to be addressed in the proposal are:

- What is the primary research question?
- How does the proposed study articulate with prior anthropological research?
- What is novel/new/different about the proposed research?
- What is the theoretical grounding of the research?
- What methods/samples/study area will be used in the research?

As students proceed with the honors project, the direction taken may differ than that originally outlined in the proposal. In consultation with the primary faculty advisor, the student will identify a second reader, who will sign on to the project by the second week of the student's senior year (or seventh semester).

Developing, Completing, and Submitting the Honors Project:

Once accepted as honors candidates, students will pursue a course of study that **goes beyond** what is expected of a regular concentrator. This includes:

- Enrolling in 2 independent study courses with your thesis advisor: ANTH 1970. These courses may be taken for a grade or S/NC. In cases in which the student has begun early research, there is the option of taking ANTH 1970 in the spring of the junior year. These courses are **in addition to** the nine courses in ANTH required for the concentration.
- Regular meetings with the faculty advisor & drafts turned in at established intervals during the year.
- If your research involves ethnographic fieldwork, determine whether your project needs IRB approval. For more information, see **Ethics of Research Involving Human Subjects** in the following section of the Handbook.
- Consulting with the primary thesis advisor to identify a second reader. The second reader should complement the advisor in some way. For example, if the advisor's specialty covers the subfield (medical anthropology, linguistic anthropology, archaeology, political anthropology, feminist anthropology), the second reader's specialty may cover the geographical region of your interest, or vice versa. The second reader should be selected at the start of the seventh semester.
- Submission of final thesis—in physical form and as a pdf—to the thesis advisor, second reader, and Director of Undergraduate Studies no later than April 15 for May graduates and November 15 for December graduates.
- Presentation of the thesis in the Honors Theses Symposium in the Anthropology department. Generally, the student prepares a fifteen minute power point presentation that summarizes the topic, sources, methods, and conclusions of the thesis. After the presentation there is time for questions and comments from the audience.

Honors Thesis Content:

All honors theses must be based on original research and advance an argument. The thesis must be more than a report on existing scholarship. It must advance an original argument or analysis, either by presenting new sources or data or by bringing a new interpretation to bear on known sources.

That research might involve:

- Ethnographic fieldwork.
- Archaeological or biological anthropological laboratory work.
- Critical analysis of data and arguments presented in published sources.

Honors Thesis Format:

The thesis may take a variety of forms. The candidate and primary advisor should decide on the format at least two semesters in advance of the thesis completion (typically September of the candidate's graduating year). Once the candidate and primary advisor settle on a format, the DUS should be contacted for final approval.

Possible thesis formats include:

- A traditional thesis format, approximately 100 pages in length.
- A paper prepared in the format of a journal article, approximately 40 pages in length.
- A policy report (aimed at a particular organization) based on original research (e.g. a report aimed to a university committee on addressing sexual assault on campuses after substantial research devoted to understanding and analyzing the phenomenon).

- A website based on original research, that seeks to make such research publicly available (to be evaluated on both content and success of design).
- Audio-visual material, or film (best for those with prior film experience, to be evaluated both on original content, analysis, and success of film execution).

All written material should adhere to the following format requirements, unless an article is being prepared for submission to a journal, in which case that journal's format may be used:

- AAA style: http://www.aaanet.org/publications/style_guide.pdf (hyperlink on website)
- Anthropological archaeologists may substitute the American Antiquity style: <http://saa.org/AbouttheSociety/Publications/StyleGuide/tabid/984/Default.aspx>
- 12 point, Times New Roman font.
- One inch margins

Drafts and Final Submission:

- Deliver a complete draft of the thesis to the primary advisor and secondary reader at least one month in advance of the deadline (generally, immediately before or after spring break).
- Deliver a final draft of the thesis to the primary advisor, secondary reader, and DUS by the appointed deadline (generally, the final day of the spring semester).
- The primary advisor will determine the grades for ANTH 1970. The final determination of Honors will be made by the Faculty committee in consultation with the DUS.

Evaluating the Submitted Work of Honors Candidates:

All students who satisfactorily complete ANTH 1970 will receive course credit for their thesis work. In order to receive Honors in anthropology, however, several additional criteria must be met. Upon submission of the thesis, the student must:

- Have remained in good academic standing throughout the academic year.
- Have had no violations of the academic code of conduct during honors candidacy.
- Have completed all requirements for the concentration.
- Have produced a thesis that meets the expectations for honors work established by the anthropology department

Senior Thesis

If a student has a viable research project and the support of a faculty member, but does not meet the eligibility for pursuing honors, the student may write a senior thesis in anthropology, with the approval of two faculty members. A senior thesis writer will also be expected to take the thesis writing courses (ANTH 1970) and has the option to present his or her work at the honors thesis symposium. Senior Theses generally follow all of the requirements and guidelines of the Honors Thesis, although with a later deadline for the thesis proposal (start of the seventh semester).

As with an Honors Thesis, the Senior Thesis must be more than a synthesis of or report on existing scholarship. It must advance an original argument or analysis, either by presenting new sources or data or by bringing a new interpretation to bear on known sources.

RESEARCH AND FIELDWORK

Training in anthropology is not limited to the classroom. Students are urged to seek out extracurricular opportunities that will round out their anthropological studies. Such experiences might include internships, field schools, faculty research collaborations, and independent projects, any of which may lead to a senior honors or thesis project.

Anthropology concentrators are highly encouraged to meet with their faculty advisor to discuss what options might be best for them.

Research Apprenticeships and Faculty Collaboration

A great way to learn methods and practice in anthropology is to assist a faculty member with their research projects. This might involve aiding with data collection, processing the results of a study, or helping to prepare an article for publication. In some instances, faculty member may even have opportunities for undergraduates to participate on their own field and laboratory projects.

To find out more about what opportunities might be available, students are encouraged to contact faculty members who have research interests similar to their own. Generally, most faculty will want to have worked with a student in the classroom before they will be invited to participate in extracurricular collaborations.

Most undergraduate research experiences are completed on a voluntary basis. However, each semester the Anthropology Department offers a limited number of apprenticeships that provide a minor stipend for undergraduate researchers that are working with a departmental faculty member. Students interested in applying for an apprenticeships should contact a potential faculty collaborator in the semester prior. Individual faculty members will be responsible for determining the student(s) with whom they will apply for departmental support.

Students supported in research apprenticeships by the department will be provided a \$500 stipend for each semester of work. While apprenticeships can be for a semester or a full academic year, the hope is that most partnerships will last beyond a single semester.

Applications should be submitted to the Concentration Advisor at the start of each semester. For the specific deadline, check the undergraduate calendar of events. If additional funds remain, applications will be accepted after each semester's deadline. Notice of awards will be given roughly one week after the deadline.

Applications should consist of a one-page proposal from the student, developed in consultation with the faculty mentor, explaining the research project that the student will be involved in (including the topic and research questions) and the specific tasks that the student will undertake. The proposal should be signed by the faculty mentor.

Although funds for these apprenticeships are limited, the Department of Anthropology encourages students to pursue opportunities for collaboration with faculty even when funds for such work are not available from the department. Any questions about the Anthropology Research Apprenticeship Program can be directed to the Director of Undergraduate Studies.

These apprenticeships can also provide a gateway for the development of proposals for Undergraduate Teaching and Research Assistantship (UTRA) applications.

Undergraduate Teaching and Research Assistantship (UTRA)

Brown University's UTRA program provides support for faculty-student research or teaching collaborations. UTRAs are awarded three times a year. Well ahead of the application deadline, students should approach a faculty member about the possibility of applying for an award. UTRAs are generally pursued by anthropology faculty and students that have prior work experience, either in the classroom or in an extracurricular context.

Other Sources of Support

Especially ambitious students are encouraged to seek additional support for their research at Brown University and beyond. A few resources to consider:

- For general information regarding Brown funding, visit:
<https://www.brown.edu/academics/college/undergraduate-research/>
- For Undergraduate Research at Brown Grants (used for research and travel to conferences) see:
<https://www.brown.edu/academics/college/undergraduate-research/research-brown-grants>
- Royce Fellowships:
http://www.brown.edu/Departments/Swearer_Center/whatwedo/fellowships-royce.html
- Fulbright Scholarships

Students that have gaps in their research funding (for fieldwork or to attend conferences) are encouraged to contact the DUS. Although the Department does not have a regular pool of undergraduate research funds (aside from the Apprenticeships), occasionally limited funds are available to support undergraduate research.

Ethics of Research Involving Human Subjects

Students are required to be familiar with the statement on the ethical conduct of research adopted by the American Anthropological Association. Students are also expected to give serious consideration to the full range of ethical questions raised by their research and other professional activities. These ethical questions include the 23 potential uses and impacts of research, the interests served by research, the stipulations attached to funding, and the responsibility of anthropologists to colleagues, research subjects, funding agencies, governments, and the public interest.

Federal regulations mandate that all research projects that may involve the use of human subjects, regardless of sponsorship or source of funding, must be reviewed by Brown University for potential harm to humans. The Institutional Review Board (IRB), which is in the Research Protections Office (RPO), conducts these reviews.

Students engaged in research projects that involve human subjects are urged to discuss with their faculty advisor whether their research needs to undergo review by the IRB. Ordinarily, research exercises carried out as part of curricular requirements are not subject to IRB review. The students most likely to be affected are those conducting ethnographic research in conjunction with an Honors or Senior Thesis. The IRB process can take time so students are encouraged to broach the matter early in the research process (i.e., at the proposal stage).

For more information regarding undergraduate research involving human subjects, visit the Research at Brown website:

<https://www.brown.edu/research/conducting-research-brown/preparing-proposal/research-integrity/hrppirb-home-page/undergraduate-work-involving-human-subjects>

Field Schools

Anthropological field schools are an excellent way for students to gain extracurricular research experience in a global context. Field schools are especially important for students interested in pursuing research in

anthropological archaeology or biological anthropology. At present time the Department of Anthropology does not offer a field school. There are a number of online resources to help students find a field school appropriate for their interests. Any student interested in applying for a field school is strongly advised to contact a faculty member for advice regarding the potential merit of any program.

Independent Research Projects

Advanced anthropology concentrators are highly encouraged to engage in their own original research. This is especially true for those students considering pursuing a higher degree in the field. Most often these projects are conducted as part of an honors thesis or senior research capstone project. Independent research is often an outgrowth of an earlier research experience, such as an apprenticeship or field school and can be financially supported through an UTRA or similar award.

Internships

Students interested in applying their anthropological training in non-academic contexts are encouraged to explore internship opportunities. Brown University's CareerLAB can help students find an internship appropriate for their academic interests and long term career goals.

Haffenreffer Museum of Anthropology

The Haffenreffer Museum provides opportunities for students interested in conducting original research using anthropological collections and/or in working in Museum Anthropology. Such research can lead to an honors thesis or senior research capstone project under the direction of one of the Anthropology Department's faculty. More information is available on the Haffenreffer Museum website.